

## Midland Valley Preparatory School

2432 Jefferson Davis Highway  
Graniteville, SC 29829

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	178 Students	
<b>Principal</b>	Lilian Thomas-Wilson	803-594-1028
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	32	17	1

### IMPROVEMENT RATING

AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	N/A	N/A	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Below Average	Average	Yes

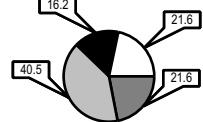
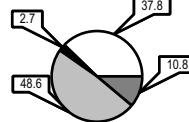
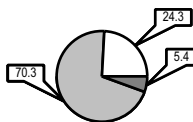
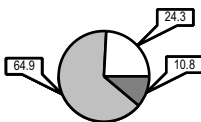
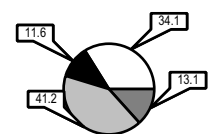
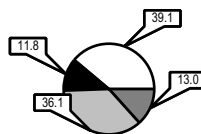
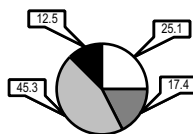
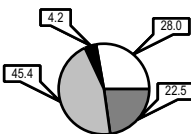
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

81.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	N/A	97.0
<b>English 1</b>	N/A	90.4
<b>Biology 1/Applied Biology 2</b>	N/A	60.4
<b>Physical Science</b>	N/A	50.3
<b>All Subjects</b>	N/A	93.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	95	98.9	17.6	61.2	18.8	2.4	31.8	Yes	Yes
<b>Gender</b>									
Male	48	97.9	25.6	56.4	15.4	2.6	23.1	N/A	N/A
Female	47	100.0	10.9	65.2	21.7	2.2	39.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	65	100.0	14.8	65.6	18.0	1.6	31.1	Yes	Yes
African American	25	96.0	26.3	47.4	21.1	5.3	31.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	87	98.9	12.8	64.1	20.5	2.6	34.6	N/A	N/A
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	17.6	61.2	18.8	2.4	31.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	95	98.9	17.6	61.2	18.8	2.4	31.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	14	100.0	30.8	61.5	7.7	0.0	15.4	I/S	I/S
Full-pay meals	81	98.8	15.3	61.1	20.8	2.8	34.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	95	100.0	30.2	57.0	8.1	4.7	27.9	Yes	Yes
<b>Gender</b>									
Male	48	100.0	32.5	52.5	10.0	5.0	25.0	N/A	N/A
Female	47	100.0	28.3	60.9	6.5	4.3	30.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	65	100.0	29.5	59.0	4.9	6.6	24.6	Yes	Yes
African American	25	100.0	40.0	45.0	15.0	0.0	40.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	87	100.0	25.3	60.8	8.9	5.1	30.4	N/A	N/A
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	100.0	30.2	57.0	8.1	4.7	27.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	95	100.0	30.2	57.0	8.1	4.7	27.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	14	100.0	38.5	53.8	7.7	0.0	23.1	I/S	I/S
Full-pay meals	81	100.0	28.8	57.5	8.2	5.5	28.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	95	100.0	47.7	37.2	11.6	3.5	15.1
<b>Gender</b>							
Male	48	100.0	45.0	42.5	7.5	5.0	12.5
Female	47	100.0	50.0	32.6	15.2	2.2	17.4
<b>Racial/Ethnic Group</b>							
White	65	100.0	44.3	37.7	13.1	4.9	18.0
African American	25	100.0	55.0	35.0	10.0	0.0	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	87	100.0	46.8	36.7	12.7	3.8	16.5
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	100.0	47.7	37.2	11.6	3.5	15.1
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	95	100.0	47.7	37.2	11.6	3.5	15.1
<b>Socio-Economic Status</b>							
Subsidized meals	14	100.0	46.2	30.8	15.4	7.7	23.1
Full-pay meals	81	100.0	47.9	38.4	11.0	2.7	13.7

<b>Social Studies</b>							
All Students	95	100.0	23.3	53.5	15.1	8.1	23.3
<b>Gender</b>							
Male	48	100.0	25.0	47.5	20.0	7.5	27.5
Female	47	100.0	21.7	58.7	10.9	8.7	19.6
<b>Racial/Ethnic Group</b>							
White	65	100.0	27.9	49.2	13.1	9.8	23.0
African American	25	100.0	10.0	75.0	15.0	0.0	15.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	87	100.0	20.3	54.4	16.5	8.9	25.3
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	100.0	23.3	53.5	15.1	8.1	23.3
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	95	100.0	23.3	53.5	15.1	8.1	23.3
<b>Socio-Economic Status</b>							
Subsidized meals	14	100.0	30.8	53.8	7.7	7.7	15.4
Full-pay meals	81	100.0	21.9	53.4	16.4	8.2	24.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	17	100.0	20.0	40.0	33.3	6.7	40.0
	4	16	100.0	50.0	42.9	7.1	0.0	7.1
	5	22	95.5	52.6	31.6	15.8	0.0	15.8
	6	22	100.0	57.9	31.6	10.5	0.0	10.5
	7	20	100.0	60.0	40.0	0.0	0.0	0.0
	8	22	95.5	33.3	47.6	19.0	0.0	19.0
2006	3	16	100.0	6.7	33.3	46.7	13.3	60.0
	4	20	95.0	11.1	66.7	22.2	0.0	22.2
	5	16	100.0	20.0	73.3	6.7	0.0	6.7
	6	18	100.0	35.7	57.1	7.1	0.0	7.1
	7	12	100.0	16.7	66.7	16.7	0.0	16.7
	8	13	100.0	18.2	72.7	9.1	0.0	9.1
<b>Mathematics</b>								
2005	3	17	100.0	26.7	60.0	13.3	0.0	13.3
	4	16	100.0	57.1	35.7	7.1	0.0	7.1
	5	22	95.5	52.6	42.1	5.3	0.0	5.3
	6	22	100.0	36.8	42.1	15.8	5.3	21.1
	7	20	100.0	66.7	26.7	6.7	0.0	6.7
	8	22	100.0	36.4	50.0	9.1	4.5	13.6
2006	3	16	100.0	13.3	46.7	26.7	13.3	40.0
	4	20	100.0	36.8	47.4	5.3	10.5	15.8
	5	16	100.0	53.3	46.7	0.0	0.0	0.0
	6	18	100.0	35.7	57.1	7.1	0.0	7.1
	7	12	100.0	16.7	75.0	8.3	0.0	8.3
	8	13	100.0	18.2	81.8	0.0	0.0	0.0
<b>Science</b>								
2005	3	17	100.0	86.7	13.3	0.0	0.0	0.0
	4	16	100.0	57.1	28.6	7.1	7.1	14.3
	5	22	95.5	52.6	31.6	10.5	5.3	15.8
	6	22	100.0	57.9	21.1	10.5	10.5	21.1
	7	20	100.0	66.7	33.3	0.0	0.0	0.0
	8	22	100.0	40.9	45.5	4.5	9.1	13.6
2006	3	16	100.0	46.7	26.7	26.7	0.0	26.7
	4	20	100.0	47.4	36.8	10.5	5.3	15.8
	5	16	100.0	73.3	20.0	0.0	6.7	6.7
	6	18	100.0	57.1	35.7	0.0	7.1	7.1
	7	12	100.0	41.7	33.3	25.0	0.0	25.0
	8	13	100.0	9.1	81.8	9.1	0.0	9.1
<b>Social Studies</b>								
2005	3	17	100.0	33.3	60.0	6.7	0.0	6.7
	4	16	100.0	64.3	28.6	7.1	0.0	7.1
	5	22	95.5	52.6	15.8	15.8	15.8	31.6
	6	22	100.0	52.6	21.1	10.5	15.8	26.3
	7	20	100.0	46.7	40.0	6.7	6.7	13.3
	8	22	100.0	36.4	36.4	18.2	9.1	27.3
2006	3	16	100.0	13.3	73.3	13.3	0.0	13.3
	4	20	100.0	15.8	68.4	15.8	0.0	15.8
	5	16	100.0	46.7	46.7	0.0	6.7	6.7
	6	18	100.0	21.4	50.0	14.3	14.3	28.6
	7	12	100.0	33.3	25.0	25.0	16.7	41.7
	8	13	100.0	9.1	45.5	27.3	18.2	45.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 178)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Down from 50.0%	17.9%	16.7%
Retention rate	13.6%	Up from 6.5%	2.8%	2.5%
Attendance rate	96.1%	Down from 96.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.9%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.4%	0.1%	1.0%
Eligible for gifted and talented	5.8%	Up from 0.0%	19.5%	15.6%
On academic plans	40.7%	N/AV	40.4%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	4.3%	Up from 3.3%	12.1%	12.4%
Older than usual for grade	10.6%	Up from 7.2%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 13)</b>				
Teachers with advanced degrees	N/A	N/A	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.1%	N/A	7.9%	9.1%
Teachers with emergency or provisional certificates	N/A	N/A	3.8%	5.6%
Teachers returning from previous year	N/A	N/A	87.5%	84.6%
Teacher attendance rate	92.4%	Down from 97.4%	94.9%	94.8%
Average teacher salary	N/A	N/A	\$42,812	\$42,267
Prof. development days/teacher	11.3 days	Down from 14.8 days	12.3 days	11.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 3.5	4.0	3.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 16.1 to 1	22.3 to 1	21.1 to 1
Prime instructional time	84.0%	Down from 93.1%	89.7%	89.0%
Dollars spent per pupil*	\$6,773	Up 0.5%	\$6,215	\$6,243
Percent of expenditures for teacher salaries*	47.7%	Down from 58.8%	60.4%	59.8%
Percent of expenditures for instruction*	57.0%		65.0%	65.2%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	99.0%	No change	98.0%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Below Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Midland Valley Preparatory School is entering its fifth year as a K-8 Charter School in Aiken County. Smaller classrooms allow our teachers to provide more one-on-one assistance than in a typical traditional classroom. Our teachers annually attend the National Charter School and Core Knowledge Conferences (NAEYC) to strengthen their abilities to present our high functioning curriculum. Projects and various field trip experiences reinforce our mission of providing a hands-on learning environment.

As a public school of choice, our student body represents all five areas of Aiken County. This diversity is the driving force to maintaining our annual enrollment. Our students serve our community through numerous service projects and activities.

Our school has maintained a high attendance rate every year due to the students' willingness to attend school because of their close relationships with their peers and the staff of Midland Valley Preparatory School. Our students are our business and each student is treated as an individual with respect to his or her needs and academic goals.

This year our school was a driving force for improving the Charter School Movement in South Carolina. Through our efforts, the law was amended to increase funding and protect charter schools from unwarranted closure by district school boards. This new law will allow charter schools to focus on the students' achievements.

Throughout the year our students have been recognized both on the district and state levels for their writing, art, and character. Our middle school students continue to support our troops in Iraq through care packages and written correspondence. This work was highlighted through a slide presentation at our year-end performance held at the USC-Aiken Etherredge Center.

Lilian Thomas-Wilson, Administrator

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	13	13	28
<b>Percent satisfied with learning environment</b>	84.6%	92.3%	64.3%
<b>Percent satisfied with social and physical environment</b>	76.9%	92.3%	75.0%
<b>Percent satisfied with school-home relations</b>	83.3%	84.6%	71.4%

\*Only students at the highest middle school grade level at this school and their parents were included.